



STATE OF WISCONSIN

Assembly Journal

One-Hundredth Regular Session

MONDAY, December 5, 2011

The Chief Clerk makes the following entries dated
Friday, December 2, 2011:

INTRODUCTION AND REFERENCE OF PROPOSALS

Read first time and referred:

Assembly Joint Resolution 79

Relating to: expression of support by members of the Wisconsin assembly for the American Jobs Act.

By Representatives E. Coggs, Young, Sinicki, Pocan, Berceau, Roys, C. Taylor and Staskunas; cosponsored by Senators S. Coggs and Taylor.

To committee on **Assembly Organization**.

Assembly Joint Resolution 80

Relating to: recognizing January 22–28, 2012, as reproductive rights awareness week.

By Representatives E. Coggs, Berceau, Young and Turner.

To committee on **Rules**.

Assembly Joint Resolution 81

Relating to: women's reproductive rights.

By Representatives E. Coggs, Berceau, Turner and Young.

To committee on **Rules**.

Assembly Bill 404

Relating to: abolishing the offices of Milwaukee County treasurer and register of deeds and transferring the duties of those offices to the Milwaukee County clerk.

By Representative E. Coggs.

To committee on **Homeland Security and State Affairs**.

The Chief Clerk makes the following entries under the
above date:

CHIEF CLERK REPORTS

The Chief Clerk records:

Assembly Bill 1
Assembly Bill 48
Assembly Bill 60
Assembly Bill 63
Assembly Bill 69
Assembly Bill 81
Assembly Bill 103
Assembly Bill 245
Assembly Bill 274
Assembly Bill 300

Presented to the Governor on Monday, December 5.

PATRICK E. FULLER
Assembly Chief Clerk

REFERRAL OF AGENCY REPORTS

State of Wisconsin
Department of Public Instruction
Madison

October 2011

To the Honorable, the Legislature:

In accordance with s. 15.04 (1)(d), Wis. Stats., the Department of Public Instruction submits its 2009-11 Biennial Report. This document gives a review of the departmental highlights during the past two years and outlines my goals for 2011-13 biennium.

The agency operations section shows that the department continued to serve the state well over the course of the 2009-11 biennium. This portion of the report focuses on the accomplishments of the department's five divisions and each of the teams within those divisions. The department's efforts over this two-year period have done much to promote public education and public libraries in Wisconsin.

As State Superintendent, it is my responsibility to address and meet the leadership, advocacy, and accountability challenges for Wisconsin's public schools and libraries. Therefore, as we move through the 2011-13 biennium, I will continue working to ensure that every child in Wisconsin will graduate with the skills and knowledge they will need to be successful as they pursue further education or enter the workforce.

Wisconsin public schools continue to earn nation-leading graduation rates, college entrance exam scores, and a growing number of students taking rigorous college-level courses. On this foundation, we must move forward faster against increased international competition to boost family-supporting job growth across Wisconsin. Public education builds our workforce and middle class prosperity.

Our education system works for most kids, but not all kids. Some learn differently or need support, while others need new challenges. Our mission is to prepare them all to succeed in further education and careers. To meet the needs of today's students, we must customize the student experience, adopting technologies and instruction in ways that meaningfully engage the digital generation.

To advance education for all students, I remain focused around four simple, but powerful areas:

- Standards and Instruction: What and how should kids learn?
- Assessments and Data Systems: How do we know if they learned it?

- Accountability for Systems and Individuals: How do we support improvement?

- School Finance: How should we pay for schools?

In these and other areas, we have worked with parents, students, educators, and leaders across the state to transform our education system so that every child is a graduate ready for college and careers. To ensure a lasting impact, we need to act swiftly to implement cutting-edge strategies to drive improvements in student achievement.

I hope you find this report useful and informative. Please contact my office for more specific information on any K-12 issues of importance to you.

Sincerely,
TONY EVERS, PHD
State Superintendent

Referred to committee on **Education**.